

## Admissions Policy NTI Gymnasiet Skövde

### The IB Mission Statement

*“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.*

*These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”*

[www.ibo.org](http://www.ibo.org)

### NTI Gymnasiet Skövde and the Admissions Policy

NTI Gymnasiet Skövde (formerly Itgymnasiet i Skövde) was founded in 2001 and was granted authorization as an IB World School in 2004. NTI Gymnasiet Skövde has 4 programmes; three national Swedish programmes related to IT and technology (Technical Programme, Electric & Energy Programme and Technical 4<sup>th</sup> Year) and the International Baccalaureate (IB) Programme.

At the centre of the IB Diploma programme is the IB Learner Profile. IB Learners strive to be inquirers, knowledgeable, thinkers, communicators, open-minded, caring, risk-takers, balanced, reflective and principled.

The [Admissions Policy](#) when meeting prospective students for the first time, strives to reflect both the central values and standards of the IB Mission Statement, as well as the attributes of the IB Learner Profile. It does this by providing prospective students with the opportunity to perform to the best of their abilities and to be well informed as to the demands and opportunities of the IB diploma programme.

We feel confident that our [Admissions Policy](#) increases worldwide access to the IB programme and reflects the nature of that programme.



## Description of Practices

The IB Programme at NTI Gymnasiet Skövde has a national intake, which means that students from the whole of Sweden (and also from outside Sweden) are welcome to apply. Applicants are selected on merit and on the basis of their suitability to the programme. The school also offers multiple points of entry taking into regard any prior schooling.

NTI Gymnasiet inform and maintain contact with the Student Study and Careers Counsellors at lower-secondary level about the Diploma Programme. Applicants can then receive information and guidance from the Student Study and Careers Counsellors at their own schools at lower-secondary level. Students applying and/or their guardians are welcome to contact NTI Gymnasiet Skövde, either the IB Coordinator or any of the IB staff available for information about the IB Diploma Programme. The students are also invited to visit the school either on an Open Day or to participate in a scheduled school day and follow either IB diploma students in year 1 or year 2.

If there are students applying after the main period of intake and from other schools outside the Swedish school system, the same procedure will apply.

NTI Gymnasiet Skövde has during the period under review seen an increase of candidates from other areas than the closest municipalities. The school welcomes students from other countries in Europe and from other parts of the world. The school also welcomes students transferring from another IB-school and ensures every effort is made to make the transition as smooth as possible.

## Implementation

The admissions procedure follows the following steps:

**1** Students from 9<sup>th</sup> Grade Lower Secondary apply for the IB Diploma Programme at NTIGymnasiet Skövde through the Swedish national system of application to upper secondary education. This application is made to *Utbildning Skaraborg, Antagningskansliet* \*(Skaraborgs County Office of Admissions – contact details are given below) and a list of applicants is then sent by this admissions office to the school.

**2** Those students who have applied to the IB Diploma Programme at NTI GYmnasiet Skövde will, during the spring term in the 9<sup>th</sup> grade for Swedish national schools, be called for an entrance examination and interview at the school.

**3** Two written tests are given. The entrance tests assess the level of proficiency in English and mathematics. The test in mathematics is available in both Swedish and English.

**4** One interview is carried out. The interview is to enable the school to meet the applicants and provide more detailed information about the IB Diploma Programme. The interview also gives the opportunity for the applicants to ask questions about the programme and for the IB teacher to ask questions to the student about their interests and aims.

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The aim of the entrance tests and interview is to allow both the prospective student and the IB teacher to evaluate the suitability of the IB programme to the aims of the student, in terms of, for example the applicant's motivation and self-discipline, and to ensure that the student has a strong, educational foundation on which to stand, to give them the best opportunity to successfully complete the IB Diploma Programme.

**5** The IB Team including Head and Deputy Head of School in a collaborative process, go through the information gained at the entrance tests and interview, providing a holistic view of each applicant.

**6** The school then informs the students by post of their admission on to the IB Diploma programme or possibly a recommendation of application at a later date or to other possible upper secondary educational programmes.

### **Additional Information for International students and students entering at IB1/IB2 level**

Swedish is not a requirement for international students to apply to the IB Diploma Programme at NTI Gymnasiet Skövde.

Students outside the Swedish application system should contact the IB Coordinator or Deputy Head of School for further information and support.

### **The Admissions Procedure for students entering at the level of IB1 (Grade 11)**

IB1 is the first year of the Diploma Programme. If a student wishes to start at the level of IB1, then the student is required to fulfill the same requirements as for entering at PreDP level and additionally grades from Grade 10 or equivalent.

### **The Admissions Procedure for students entering at the level of IB2 (Grade 12)**

Transfer students require to have successfully completed IB1 and have established a plan of continued study with the IB Coordinator in order to ensure a smooth transition between schools

### **Communication**

The [Admissions Policy](#) is communicated to prospective students visiting the school prior to applying for a place in upper secondary education. This could be when prospective students visit the school to follow an IB class, at Open Days and Open Evenings held in both the autumn and spring terms, and also at open school activity days, for example during the autumn break.

This [Admissions Policy](#) is communicated within the school community on the IT-based administrative system and posted on the school website making it available to a wider community of prospective students and their guardians.

This [Admissions Policy](#) is available on the school webpage.

The [Admissions Policy](#) is written in collaboration with the IB Team, NTI Gymnasiet Skövde.

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**IB Documents used in support of this policy (can be found on [www.ibo.org](http://www.ibo.org))**

Diploma Programme Assessment Procedures 2024

General Regulations Diploma Programme (B1 of Diploma Programme Assessment Procedures 2024)

Diploma Programme: From principles into practice (2015)

**\* Contact details for *Utbildning Skaraborg, Antagningskansliet* (Skaraborgs County Office of Admissions)**

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